

COMMUNITY INVOLVEMENT

Interwoven in the curriculum are various field trips, programs and in-school classes done in conjunction with the YMCA, CMEE, The East Hampton Library, Hampton's Market, Hampton Racquet, and The Wellness Center of The Hamptons. All programs reflect age appropriate experiences based on the 8 learning domains.

Children are able to participate in swimming instruction, food and nutrition workshops and physical education as well as an additional music class. Music is an integral part of everyday instruction in the classrooms and is as important as logical-mathematical, linguistic, spatial, bodily-kinesthetic, interpersonal, and intrapersonal intelligence, according to Harvard psychologist Howard Gardner.



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Eleanor Whitmore EARLY CHILDHOOD CENTER

*Building a Foundation
for Learning*



PRE-KINDERGARTEN CURRICULUM and INSTRUCTION

Offering tuition-free,

*full-day Pre-K for children of the
East Hampton Union Free School District.*

WWW.EWECC.ORG

The Eleanor Whitmore Early Childhood Center (EWECC) uses the research-based Scholastic *Big Day for Pre K* curriculum, which is aligned with the NYS Common Core Standards. *Scholastic Big Day for Pre K* is organized into 8 engaging and child-friendly themes including Awesome Animals, Imagine It - Make It and Growing Up Healthy.

As the year progresses, the themes broaden and children begin to understand more about the world around them.

INTEGRATED LEARNING

The quality of early education is greatly affected by the development of the student-teacher relationship, as well as by the design and implementation of learning activities in the classroom.

Intentional play and teacher-led instruction focus on big ideas and guide children in the development of knowledge, skills, and concepts that will prepare them for school success. *Big Day for Pre K* provides learning experiences that integrate all learning domains, including social-emotional and physical development, oral language, literacy, mathematics, science, social studies, and art.



PARTNERSHIP WITH FAMILIES

Research consistently demonstrates the importance of finding opportunities to engage children's primary caregivers in their early education and to create the time for clear communication between families and schools. EWECC provides resources to help families extend learning experiences at home and in the community

Young children benefit when their school forges a respectful partnership with families and communicates regularly with them about what children are learning and how they are progressing. Parent-Teacher conferences occur three times per year including a preliminary meeting in August. EWECC honors children's families as an integral part of the learning process and helps families extend children's learning at home.

RESPONSIVE INSTRUCTION

By continually observing and assessing children's progress, the teachers at EWECC can identify when students are meeting learning outcomes, when they need additional challenges, or when they require alternative intervention approaches.

The goal of pre-kindergarten is to prepare young children for success in school. Research has identified the key benchmarks that are accurate predictors of future achievement. Continuously monitoring each child's progress against these benchmarks is critical. The instructional model at EWECC is based on a reciprocal process with daily observation of the key indicators, daily responsive instruction for individuals and small groups, and appropriate assessments.

SOCIAL/EMOTIONAL DEVELOPMENT

EWECC implements a Resilience Curriculum, utilizing *The Devereux Center for Resilient Children (DCRC) Pre School Program*. The approach aids students in learning and maintaining strong protective factors that lead to a life of social and emotional well-being such as Initiative, Self-Regulation and Attachments/Relationships.

Careful planning, which incorporates screening and assessment data as well as professional resources and strategies for families and care givers, helps children continually develop protective factors that positively affect their learning outcomes.

