

## JUNIOR PRE K DAILY SCHEDULE

7:30 - 9:00	Drop off, Free Play, Breakfast
9:00 - 9:30	Classroom centers / Gross Motor Skills
9:30 - 10:00	Morning Meeting Storytime Music/Dance Puppets
10:00 - 10:20	Snack Time
10:20 - 11:30	Art Time and Centers
11:30 - 12:15	Lunch Time and clean-up
12:15 - 12:30	Storytime
12:30 - 2:30	Rest time and quiet play
2:30 - 3:30	Snack time and table time
3:30 - 5:30	Free play Centers Outdoor Play Gross Motor Skills Child Pick-Up



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Maureen Wikane

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## JUNIOR PRE-KINDERGARTEN TEAM

### *Lead Teachers*

Linda Bonoccorso

Cassandra Bowen

### *Teacher Assistants*

Sahlise Cherry

Yolanda Coste

Joyce Salisbury

2 Gingerbread Lane Extension

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# Eleanor Whitmore EARLY CHILDHOOD CENTER

*Building a Foundation  
for Learning*



## JUNIOR PRE-KINDERGARTEN

*The Eleanor Whitmore Early Childhood Center,  
a critical resource of the Community, provides  
excellent early education and socialization  
in a safe, nurturing environment for children  
between the ages of 18 months and 5 years.*

**WWW.EWECC.ORG**

## **JUNIOR PRE-KINDERGARTEN at The Eleanor Whitmore Early Childhood Center (EWECC)**

EWECC uses a modified version of the Scholastic Big Day for Pre K curriculum to enhance the Junior Pre K experience. The curriculum is comprised of 8 fun themes such as, Awesome Animals, Nature All Around Us and Growing Up Healthy.

### **SOCIAL/EMOTIONAL DEVELOPMENT**

We encourage and foster each child's social and emotional development by:

- Encouraging cooperative work and play
- Encouraging children to be responsible and caring of others
- Being considerate and aware of individual differences and temperments
- Helping children cope with separation and transitions
- Providing opportunities for independence and self-reliance
- Recognizing efforts rather than individual accomplishments

### **PARTNERSHIP WITH FAMILIES**

Research consistently reflects the importance in finding opportunities to engage children's primary caregivers in their early education and to create opportunities for clear communication between families and schools. Daily communication is done at drop off and/or pick up as well as at Parent Teacher Conferences twice a year.



### **MUSIC CLASS**

EWECC offers a music program once a week where children learn nursery rhymes and sing age-appropriate songs. Music contributes to what experts call "a rich sensory environment."

Connections that are made through exposure to music will help children in almost every area of school, including reading and math.

### **ART**

Art expression is an integral part of the Junior Pre K Program at EWECC. It is exciting to see scribbles become more controlled as children gain greater fine-motor control. By age 3, children begin to put more concentration and time into their art as well, sometimes spending as much as 15 minutes while drawing.

As children leave this age range, a very important change takes place. Even though they are still scribbling, children begin to name the scribbles. Naming artwork is a big step that shows the child has begun to think in terms of mental pictures.

This is an exciting time when children come to understand that pictures represent something in real life.

### **EXERCISE**

It is important to understand what kids can do and what skills are appropriate for this age. By age 3, children usually can balance briefly on one foot, kick a ball forward, throw a ball overhand, catch a ball with stiff arms, and pedal a tricycle.

Keeping these skills in mind when encouraging children to be active is essential. Playing games and providing age-appropriate active toys, such as balls, push and pull toys, and riding vehicles is a fun part of the Junior Pre K day. Through this practice, children continue to improve and refine their motor skills.

### **TRANSITIONING**

Transitioning from our Junior Pre K Program to Pre Kindergarten is a sensitive time for both children and families. At EWECC, three-year olds have an opportunity to participate with the Pre Kindergarten children and staff in weekly All-School meetings. This "together-time" enables our three-year olds to become familiar with the Pre Kindergarten teachers. The staff will continue to communicate regarding children and their needs throughout the year. Conversations with a child's former Junior Pre K Teacher are a tremendous benefit, enabling Pre K teachers to better know their new students.

